

Presentation



Name(s): _____

Teacher: PR

Date: _____ Title: _____

P	preparation and research: attempt to make the lecture more interesting and more visual	<input type="checkbox"/> 5 = very good use of visual aids, very informative content <input type="checkbox"/> 4 = good use of visual aids, content solid and correct <input type="checkbox"/> 3 = satisfactory use of visual aids, content acceptable <input type="checkbox"/> 2 = below average use, content not very reliable <input type="checkbox"/> 1 = poor use, questionable content <input type="checkbox"/> 0 = visual aids non-existent, or: content dto. (almost)
D	delivery: how well the audience was addressed, including volume and how much was spoken freely, whether notes were read out	<input type="checkbox"/> 5 = very good: easy to hear, delivered (almost) without notes <input type="checkbox"/> 4 = good: glanced at notes from time to time <input type="checkbox"/> 3 = satisfactory: used notes, but made good attempt to talk to audience <input type="checkbox"/> 2 = understanding at times hampered; read out rather a lot <input type="checkbox"/> 1 = poor: read out too much, often hard to understand <input type="checkbox"/> 0 = merely read out; (almost) inaudible
O	oral ability: fluency ○ pronunciation ○ enunciation ○ accent ○ intonation ○	<input type="checkbox"/> 5 = very good oral ability <input type="checkbox"/> 4 = one feature at fault <input type="checkbox"/> 3 = two features at fault <input type="checkbox"/> 2 = below average ability <input type="checkbox"/> 1 = poor oral ability <input type="checkbox"/> 0 = very poor
L	language: number and type of mistakes made, sort of vocabulary and expressions used	<input type="checkbox"/> 5 = only few negligible mistakes <input type="checkbox"/> 4 = some relatively unimportant mistakes <input type="checkbox"/> 3 = some serious mistakes <input type="checkbox"/> 2 = many serious mistakes <input type="checkbox"/> 1 = too many serious mistakes <input type="checkbox"/> 0 = incomprehensible or grossly marred
A	answers to questions: vocabulary correct; answer expanded, proof of knowledge of subject; length of answer	<input type="checkbox"/> 5 = very good: full, well-informed answers <input type="checkbox"/> 4 = good: but one answer at fault, or hesitant reaction <input type="checkbox"/> 3 = satisfactory; answer somewhat evasive/off the point <input type="checkbox"/> 2 = below average: very brief <input type="checkbox"/> 1 = poor: one-word answers <input type="checkbox"/> 0 = unable to answer

points	25	24/23	22	21	20/19	18	17	16	15	14	13	12	11	10/9	8	7—0
Notenpunkte	15	14	13	12	11	10	09	08	07	06	05	04	03	02	01	0

notes:

--	--